

Regular Meeting

October 18, 2023

CHEMEKETA COMMUNITY COLLEGE
4000 Lancaster Dr. NE
Salem, OR 97305

- | | | | |
|---|--|--|-----------------------|
| I. Workshop | 4:30–5 pm | Web Conferencing / Live Stream / Board Room | |
| A. Risk Management Insurance Report | | | 1 |
| II. Administration Updates | 5–6 pm | | Closed Meeting |
| III. Regular Session | 6 pm | Web Conferencing / Live Stream / Board Room | |
| A. Call to Order | | | |
| B. Pledge of Allegiance | | | |
| C. Chemeketa Land Acknowledgment | | | 2 |
| D. Roll Call | | | |
| E. Comments from the Public | | | |
| F. Approval of Minutes—Regular College Board of Education Meeting of September 20, 2023
Jessica Howard, President/Chief Executive Officer (CEO) | | | 3–8 |
| G. Reports | | | |
| 1. Reports from the Associations | | | |
| a. Joselin Abarca Barrance | Associated Students of Chemeketa (ASC) | | 9–10 |
| b. Steve Wolfe | Chemeketa Faculty Association | | 11 |
| c. Aaron King | Chemeketa Classified Employees Association | | 12–15 |
| d. Liliana Landa-Villalba | Chemeketa Exempt Employees Association | | 16 |
| 2. Reports from the College Board of Education | | | |
| H. Information | | | |
| 1. Oregon Community College Association (OCCA) Board Update
Ken Hector, Vice Chair—Board of Education | | | 17–18 |
| 2. College Policies—Educational Program 4000 Series, #4075—Credit Hour and #4065—Articulation and Transfer Agreements
David Hallett, Interim Vice President—Academic and Student Affairs | | | 19–21 |
| I. Standard Reports | | | |
| 1. Personnel Report
Alice Sprague, Interim Vice President—Governance and Administration | | | 22–23 |
| 2. Budget Status Report
Aaron Hunter, Vice President—CSSD/Chief Financial Officer | | | 24–28 |
| 3. Capital Projects Report
Aaron Hunter, Vice President—CSSD/Chief Financial Officer | | | 29 |

4.	Institutional Advancement Foundation Quarterly Report July 1, 2023–September 30, 2023 Aaron Hunter, Vice President—CSSD/Chief Financial Officer	30–31
5.	Grant Activities for July 2023–September 2023 Alice Sprague, Interim Vice President—Governance and Administration	32–34
6.	Summer Term Enrollment Report Jessica Howard, President/Chief Executive Officer	35–38
7.	Graduation and Transfer Report Jessica Howard, President/Chief Executive Officer	39–41
8.	Recognition Report Jessica Howard, President/Chief Executive Officer	42
J. Separate Action		
1.	Approval of Retirement Resolution No.23-24-04, Laura P. Saltares Alice Sprague, Interim Vice President—Governance and Administration	[23-24-111] 43–44
K. Action		
Consent Calendar Process (Items will be approved by the consent calendar process unless withdrawn at the request of a member of the board. Item or items requested to be removed by a member of the board will be removed from the consent calendar by the chairperson for discussion. A separate motion will then be required to take action on the item in question.)		
1.	Acceptance of Program Donations July 1, 2023, through September 30, 2023 Aaron Hunter, Vice President—CSSD/Chief Financial Officer	[23-24-112] 45
2.	Approval of Grants Awarded July 2023–September 2023 Alice Sprague, Interim Vice President—Governance and Administration	[23-24-113] 46–47
L. Appendices		
1.	Vision – Mission – Values	48
2.	Campus Map	49–50
3.	District Map	51
M. Future Agenda Items		
N. Board Operations		
O. Adjournment		

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Under college policies, equal opportunity for employment, admission, and participation in the college’s programs, services, and activities will be extended to all persons, and the college will promote equal opportunity and treatment through application of its policies and other college efforts designated for that purpose.

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To request this publication in an alternative format, please call 503.399.5192.

Workshop-A
October 18, 2023

RISK MANAGEMENT INSURANCE REPORT

Prepared by

John McIlvain, Director—Emergency and Risk Management
Alice Sprague, Interim Vice President—Governance and Administration

The college's Emergency and Risk Management director, John McIlvain, and the college's Agent of Record, Kathy Bowen, Assistant Vice President, for Property and Casualty of USI Insurance Services, will make a presentation on college insurance coverage. Topics to be discussed will include an overview of current property and casualty coverage, renewal highlights and a claims overview.

Land Acknowledgement
October 18, 2023

CHEMEKETA COMMUNITY COLLEGE LAND ACKNOWLEDGEMENT

Prepared by

Neva Hutchinson, Chair—Board of Education

We are gathered today on the land of the Kalapuya (pronounced “**cal-uh-poo-yuh**”), who today are represented by the Confederated Tribes of the Grand Ronde and the Confederated Tribes of the Siletz Indians, whose relationship with this land continues to this day.

We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our college’s history, like many others, is fundamentally tied to the first colonial developments in the Willamette Valley.

Finally, we respectfully acknowledge and honor past, present, and future Indigenous students of Chemeketa Community College.

Minutes
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APPROVAL OF BOARD MINUTES

Prepared by

Julie Deuchars, Executive Coordinator
Jessica Howard, President/Chief Executive Officer

Minutes of the board meeting of September 20, 2023, are submitted for review by the board.

It is recommended that the College Board of Education officially approve the minutes of the above-referenced meetings as submitted.

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CHEMEKETA COMMUNITY COLLEGE

**BOARD OF EDUCATION
MEETING MINUTES**

September 20, 2023

I. WORKSHOP

Neva Hutchinson, Chair, called the Work Session to order at 4:30 pm, in Rooms 103/105 at the Yamhill Valley Campus (YVC).

Members in Attendance: Jackie Franke (via Zoom, 4:35 pm); Ken Hector, Vice Chair; Neva Hutchinson, Chair; Ron Pittman; Iton Udosenata (arrived at 4:44 pm); and Diane Watson (arrived at 4:42 pm). Excused Absence: Betsy Earls.

Paul Davis, Dean, YVC Career and Technical Education; Danielle Hoffman, Dean YVC and Polk Center; John Capaccio, Part-Time Instructor; Tesla Johnson, Medical Assisting Instructor; Melody Abarca-Millan, ESOL Instructor; and Shannon Othus Gault, Geology Instructor covered a variety of topics including workforce initiatives occurring at YVC, use of funds received from Future Ready Oregon for student internships, creation of a job board connecting students and employers, the Integrated Education and Training (IET) program and the collaboration among departments to make it successful, and the equity-minded work that is ongoing and its impact on classrooms. Two students from a recent Medical Assisting IET cohort spoke about their experience in the program. The students passed medical assisting and phlebotomy exams, are certified medical assistants and phlebotomists, and were presented with certificates. Danielle Hoffman noted that there was not enough time to discuss the innovative projects that faculty and staff were working on, but Mackenzie Fraser, advisor and YVC lead on recruitment, would be glad to speak at a future board meeting.

Neva thanked everyone for attending and for the good work the staff is doing and the students for their success stories. Ron Pittman asked that MacKenzie attend a future board meeting and discuss what she has done at YVC. Ken Hector asked the students what their job prospects were, and they indicated that both have received job offers. Ken congratulated the students on their success.

The workshop ended at 5:02 pm.

II. EXECUTIVE SESSION

Neva Hutchinson, Chair, called the Executive Session to order at 5:17 pm in Room 106 at YVC. Executive Session was held in accordance with ORS 192.660(2)(e), real property transactions.

Members in Attendance: Betsy Earls; Jackie Franke (via phone); Ken Hector, Vice Chair; Neva Hutchinson, Chair; Ron Pittman; Iton Udosenata; and Diane Watson.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Interim Vice President, Academic and Student Affairs; Alice Sprague, Interim Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Executive Session ended at 5:36 pm.

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III. ADMINISTRATION UPDATES

Neva Hutchinson, Chair, called the meeting to order at 5:36 pm, in Room 106 at YVC.

Members in Attendance: Betsy Earls; Jackie Franke (via phone); Ken Hector, Vice Chair; Neva Hutchinson, Chair; Ron Pittman; Iton Udosenata; and Diane Watson.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Interim Vice President, Academic and Student Affairs; Alice Sprague, Interim Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Updates were discussed with the board regarding individual and board goals, a possible future bond measure, Oregon Community College Association (OCCA) updates, the President's monthly report to the board, and agenda preview.

A recess was taken at 5:55 pm.

IV. REGULAR SESSION

A. CALL TO ORDER

Neva Hutchinson, Chair, reconvened the board meeting at 6:01 pm. The meeting was held in Rooms 103/105 at YVC.

B. PLEDGE OF ALLEGIANCE

The pledge of allegiance was recited.

C. CHEMEKETA LAND ACKNOWLEDGMENT

Neva Hutchinson read the land acknowledgment.

D. ROLL CALL

Members in Attendance: Betsy Earls; Jackie Franke (via Zoom); Ken Hector, Vice Chair; Neva Hutchinson, Chair; Ron Pittman; Iton Udosenata; and Diane Watson.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Interim Vice President, Academic and Student Affairs; Alice Sprague, Interim Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Board Representatives in Attendance: Steve Wolfe, Chemeketa Faculty Association (CFA) (via Zoom); Aaron King, Chemeketa Classified Association (CCA) (via Zoom); and Liliana Landa-Villalba, Chemeketa Exempt Association (CEA) (via Zoom).

E. COMMENTS FROM THE PUBLIC

Kerry Burtis, Chemeketa Director of Music, discussed the upcoming Acclaimed Artist Series and the Night of 1,000 Lights series, and noted that Mariachi will be offered as a class starting in winter term.

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F. APPROVAL OF MINUTES

Ken Hector moved, and Ron Pittman seconded a motion to approve the Board of Education minutes from July 19, 2023, and the Board Work Session minutes of August 30, 2023.

The motion CARRIED.

G. REPORTS

Reports from the Associations

The Associated Students of Chemeketa (ASC) report stands as written.

Steve Wolfe, Chemeketa Faculty Association (CFA), said the report stands as written, and noted the CFA general meeting occurred last week. This was the first in-person meeting since the pandemic, and approximately 80 faculty attended. The Executive Board met as well.

Aaron King, Chemeketa Classified Association (CCA), said the report stands as written, and highlighted the CCA annual retreat on September 8 that was well attended.

Liliana Landa-Villalba, Chemeketa Exempt Association (CEA), said the report stands as written.

Reports from the College Board of Education

Ron Pittman attended a quarterly meeting with Jessica Howard, the Board Work Session, Chemeketa Inservice, and several presentations to McMinnville Greeters.

Jackie Franke attended three East Salem Rotary meetings, Chemeketa Inservice, Board Work Session, a quarterly meeting with Jessica, and the Widening the Circle of Belonging event.

Betsy Earls attended a Mid-Willamette Valley Council of Governments (MWVCOG) meeting and two MWVCOG legislative meetings.

Diane Watson attended the EOLA Wine Cellars multi-cultural event, a quarterly meeting with Jessica, Board Work Session, two Keizer Greeter events, the SEDCOR Awards Luncheon, the Salem Chamber Forum luncheon, Chemeketa Inservice, Coffee with Mayor Cathy Clark Zoom show, the Keizer Community Conversation, and the Fiesta Court Coronation in Woodburn.

Ken Hector attended the graduations at Oregon State Penitentiary and Oregon State Correctional Institution, the Capital Projects Action Team meeting, the 50th Anniversary of the Colegio Cesar Chavez event, Board Work Session, the SEDCOR Awards Luncheon, Oregon Community College Association (OCCA) board training, and Chemeketa Inservice.

Neva Hutchinson attended a Keizer Greeters event, a meeting at Brooks campus with Congresswoman Salinas's staff members, the Widening the Circle of Belonging event, a quarterly lunch with Jessica, the BAS orientation, the 50th Anniversary of the Colegio Cesar Chavez event, Board Work Session, OCCA board training, agenda review, the Salem Chamber Forum Luncheon, Chemeketa Inservice, Chemeketa Employee Appreciation night, Salem Greeters, and the Keizer Community Conversation.

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Iton Udosenata attended the Widening the Circle of Belonging event, Board Work Session, and the OCCA board training.

H. STANDARD REPORTS

Personnel Report

Heather McDaniel stated the report stands as written, highlighted that two of the new hires are under self-support, and stated that five are on general fund. Heather noted there has been some great internal movement for current employees in addition to the taking on of new roles and duties.

Budget Status Reports

Aaron Hunter noted on the Status of Investment Report that there were three maturities, and that money was reinvested and rolled over. The Local Government Investment Pool (LGIP) cash reinvestment rate was 4.5 percent as of August 31. That rate has increased since the July board meeting, and as of this week the rate has increased to 4.8 percent. Aaron pointed out that there were several green sheets due to the year-end nature of the financial reports and the timing it takes to prepare them. On the Statement of Resources and Expenditures, the beginning fund balance is blank. That number will get filled in when the audit is complete in a couple of months. The state appropriations payments for July and August have been received and the instruction expenditures are at 8.3 percent, but that will increase as fall term kicks off. On the Budget Status Report, under personnel services, the encumbrances are projected out for the entire year, materials and services are trending where they need to be, and the beginning-of-the-year insurance payment has been made. The June 30 Preliminary Progress Report shows the amounts that are being sent to the auditors for the audit. Total resources came in a little higher than last fiscal year due to the beginning fund balance and the federal funds we had received. Tuition and fees are \$1.5 million more than budgeted due to growth in enrollment, and the expenditures are trending as expected.

Purchasing Report

Aaron noted the report stands as written and highlighted that the item listed was for contracted service entities who make rounds when Public Safety officers are not available. A recommendation for contract award will be made to the College Board of Education at its October 2023 meeting.

Capital Projects Report

Aaron highlighted that Building 34 has been demolished, and at YVC the college is constructing a wall to create a space for the food bank service.

Chemeketa Cooperative Regional Library Service Report

Doug Yancey, Director, Chemeketa Cooperative Regional Library Service, said the report stands as written. Neva Hutchinson noted the total registered users are down, but the circulation numbers are up in many areas. Doug said that there is a process where inactive users are aged out, so it is not necessarily unusual to see registered patron numbers drop. Ron Pittman noted that external lending increased by 163.25 percent. Doug noted the numbers are up now

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because lending had been suspended for three months due to staffing issues, and to make sure the courier was running well.

Recognition Report

Jessica Howard acknowledged employees in the written report.

I. ACTION

Ken Hector moved, and Betsy Earls seconded a motion to approve consent calendar item No. 1.

1. Approval of Building 14 Seismic Rehabilitation Architectural Services Contract Award [23-24-110]

The motion CARRIED.

J. APPENDICES

College mission, vision, and values; campus and district maps.

K. FUTURE AGENDA ITEMS

None were heard.

L. BOARD OPERATIONS

M. ADJOURNMENT

The meeting adjourned at 6:34 pm.

Respectfully submitted,

Julie Deuchars
Executive Coordinator

Jessica Howard
President/Chief Executive Officer

Board Chair

Date

ASSOCIATED STUDENTS OF CHEMEKETA (ASC)

Prepared by

Joselin Abarca-Barranca, ASC Executive Coordinator

ASC / MSS PAST EVENTS

Pizza Kickoff

- On September 27, Student Life organized a highly successful pizza kick-off event as part of efforts to warmly welcome students back for the fall term. ASC was able to serve 125 boxes of delicious pizza to a gathering of 400 students. In addition to the pizza feast, ASC also hosted a Club Fair, which aimed to foster student engagement and involvement on campus. The Club Fair was a remarkable success, with a wide array of student clubs and organizations participating. It provided a platform for students to explore their interests, connect with like-minded peers, and discover opportunities for personal and academic growth outside the classroom.

Student Climate Survey

- ASC has been actively engaged in student outreach efforts on campus, with a primary focus on connecting with students and gathering valuable feedback regarding their overall student experience, needs, and the various barriers they may encounter during their educational journey. This commitment to understanding and addressing student concerns underscores ASC's dedication to enhancing the college experience for all students. The data collected through this survey will be instrumental in advocating for necessary changes and improvements. ASC plans to utilize these findings as a powerful advocacy tool, bringing student concerns to the attention of the Chemeketa Committees and other relevant stakeholders within the college administration. ASC's objective is to ensure that the voices of students are heard and their needs are met.

Advice Strengthening Cross-Racial Mentoring Relationships Workshops

- On Tuesday, October 10, 2023, the Diversity, Equity, and Inclusion department was proud to collaborate with Multicultural Students Services in sponsoring an inspiring workshop via Zoom. This event was hosted by the esteemed first-generation Chicano scholar, Dr. Martinez-Cola, who shared her personal journey and shed light on three significant mentoring relationships that have shaped her academic path as a Chicana. Through the power of storytelling and self-reflection, she inspired students to engage in their own introspective journey and to develop a deeper understanding of mentor-protégé relationships. This event was an enriching experience, that promoted inclusivity, diversity, and personal growth within the Chemeketa academic community.

National Coming Out Day

- On Wednesday, October 11, the Diversity, Equity, and Inclusion department, in collaboration with Multicultural Student Services, proudly sponsored an event hosted by Safe Haven. This event aimed to create a safe and welcoming space for individuals who identify as part of the LGBTQ+ community. It was a heartfelt effort to honor and show support for those who have bravely come out and openly lived their authentic lives. This gathering signified the commitment to fostering inclusivity, acceptance, and understanding within the campus

community, as those present stood in solidarity with LGBTQ+ individuals. Your presence and participation in this event were valued and appreciated as ASC strives to build a more inclusive and compassionate campus environment.

ASC / MSS FUTURE EVENTS

Hispanic Heritage Month

- On Wednesday, October 19, 2023, Multicultural Student Services takes great pride in hosting an event to commemorate Hispanic Heritage Month. This event serves as a platform to celebrate the rich and diverse cultures of the various countries that make up the Hispanic community. With respect and honor, the ASC's objective is to recognize and appreciate the invaluable contributions of the Hispanic community to our society. Moreover, it presents a unique opportunity for the Hispanic community students to come together and build connections with fellow students and staff. ASC looks forward to this meaningful gathering, which promotes cultural appreciation and strengthens a sense of community on campus.

Pizza and Politics

- On Tuesday, October 24, 2023, Associated Students of Chemeketa (ASC) is excited to host the "Pizza and Politics" event in the Multicultural Center. This engaging discussion will be led by Vice President, Esteban A. Salgado, and aims to create a safe and inclusive space for students to discuss nationwide social and political issues. At this event, students will be provided with a valuable platform to voice their concerns, openly share their opinions, and engage in meaningful dialogue. ASC believes in the power of constructive discourse and the importance of providing opportunities for the student community to actively participate in discussions that shape society. ASC looks forward to a thought-provoking and insightful exchange of ideas during this event.

Halloween Club Fair

- On October 31, 2023, Associated Students of Chemeketa (ASC) is excited to host a Club Fair event from 11 am to 2 pm. This event will work to actively promote student involvement in the vibrant campus club community. At the heart of this gathering, there will be food and games to create a lively and engaging atmosphere. This event offers an excellent opportunity for the diverse range of clubs to showcase their unique interests and activities. It also provides a platform for these clubs to actively recruit new members who share similar passions and interests. ASC encourage all students to come and explore the diverse array of clubs available on campus and discover exciting opportunities for involvement and connection.

Dia De Los Muertos

- On November 2, 2023, the Multicultural Student Services team will be hosting a Dia de Los Muertos event in the Student Center, in collaboration with the esteemed local artist, Samuel Becerra. This event is scheduled to take place from 1–3 pm. During this cultural celebration, students will be provided with a unique opportunity to engage in the artistic tradition of painting catrinas, iconic symbols of Dia de Los Muertos. In addition to this creative activity, the event will feature festive music from Latin America.

Indigenous Peoples Day

- On November 6, 2023, Multicultural Student Services will host a special event in the Student Center to extend a warm welcome to Chemawa Indian High School. This event aims to pay homage to their Native American culture and heritage while promoting a deeper understanding and appreciation of that culture within the Chemeketa Community College community.

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CHEMEKETA COMMUNITY COLLEGE FACULTY ASSOCIATION (CFA)

Prepared by

Steve Wolfe, President—Chemeketa Faculty Association

CFA president Steve Wolfe will provide a verbal report for the CFA at the October 18, 2023, Board of Education meeting.

**CHEMEKETA COMMUNITY COLLEGE
CLASSIFIED EMPLOYEES ASSOCIATION (CCA)**

Prepared by

Timothy King, Director of Public Relations—Chemeketa Community College
Classified Employees Association
Pilar Torres-Barrera, External Vice-President—Chemeketa Community College
Classified Employees Association
Aaron King, President—Chemeketa Community College Classified Employees Association

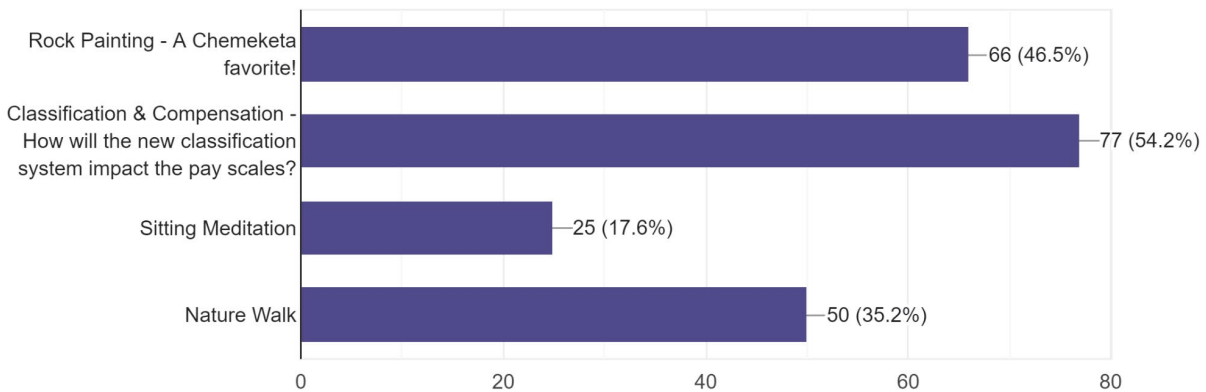
PRESIDENT’S MESSAGE

On behalf of the CCA, I would like to offer my sincere apologies to any employees who had a position change reported as a promotion in our report to the Board of Education in September. To the employee who brought this to the CCA’s attention, thank you for being brave and vulnerable enough to share your story and help the CCA improve the way we communicate to prevent this situation from happening in the future.

On September 8, 2023, the CCA hosted an In-service for Classified employees. We had 142 responses from our CCA Fall Inservice Survey asking employees to choose two activities to attend. Here are the results:

Please chose two of the following activities:

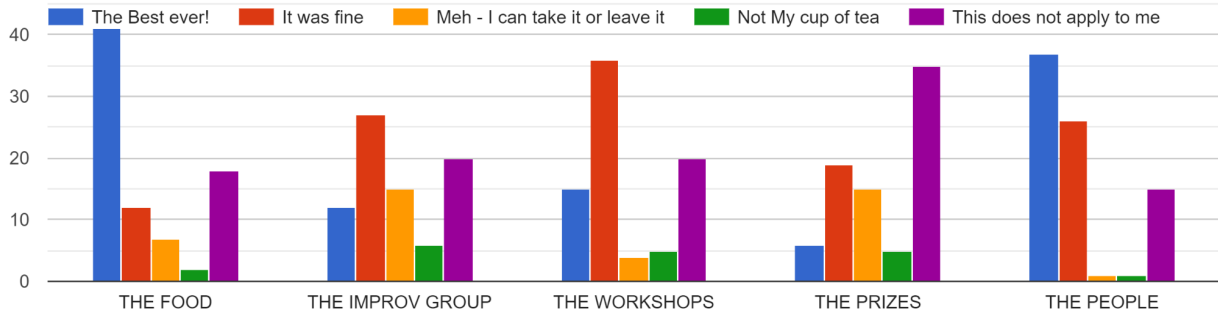
142 responses



CCA also sent out a Fall 2023 Post Event Survey, asking for feedback on employee experience during the In-Service. We received 80 responses.

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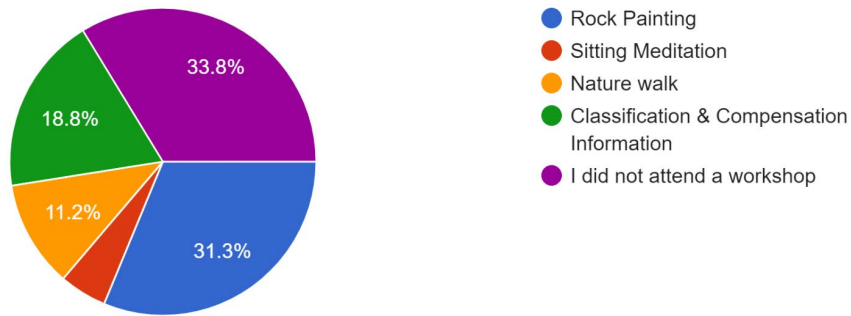
Please rate the following



Of those who responded, over half stated that the food was the best ever and they enjoyed connecting with co-workers.

Your Favorite Workshop

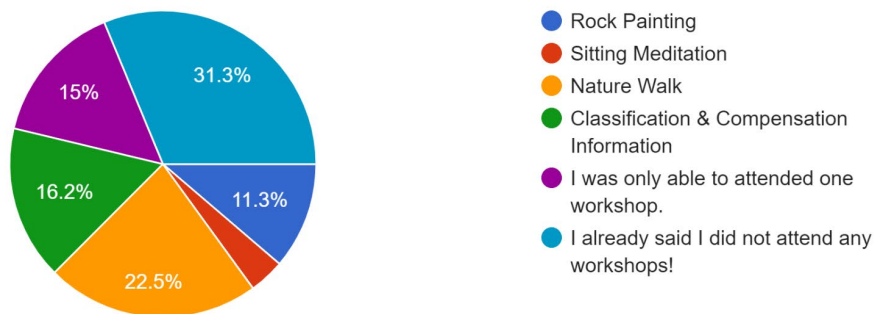
80 responses



Classified employees enjoyed Rock Painting the most, with the Classification and Compensation Information coming second.

Your 2nd Favorite Workshop

80 responses



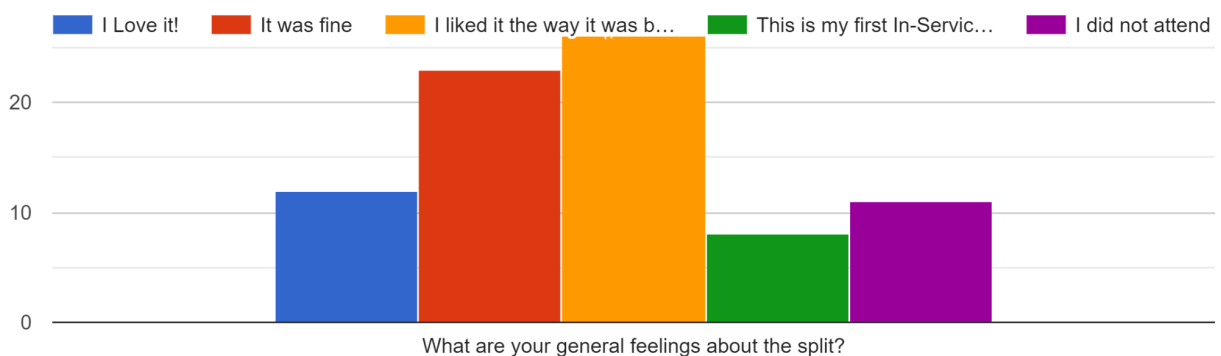
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For the second workshop, the Nature Walk was the clear favorite, with the Classification and Compensation Information coming in again at second. 31.3 percent of the 80 respondents stated that they did not attend a workshop. That is roughly 25 employees.

Feedback from classified on Workshops they would like to see next year includes the following:

- More interactive workshops that require participation, more collaborative thinking and discussion workshops, and the ability to attend them all!
- How to work with constant change in your department and within your division.
- More on college information systems, what is new at the college with programs, and locations, the importance of serving students, and our roles as CCA members in this process.
- I would like to see more crafting workshops and a workshop on how to become involved with the union.
- Athletic Workshops, for example, volleyball, badminton, etc.

This year the CCA and the College's In-Service were split into two different days



The general feeling from respondents was they preferred having both events on the same day. Other feedback received included more advance notice prior to the event. Additionally, offering more sessions that are student-centered from the areas that serve the students. Also, considering when choosing a date to have the event take place before Chemeketa's High School Partnership staff start classes for their students, and making it easier to attend for staff that work at outreach locations other than the Salem main campus.

The CCA appreciates those who took the time to complete the survey and provide valuable feedback to improve their experience and provide value to the workshops presented. We look forward to the CCA In-Service in 2024!

NEW HIRES

Jana Ringhage, Maintenance/Trades Assistant-Custodial Services, College Support Services Division, 100 percent, 12-month temporary assignment. Effective September 21, 2023.

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POSITIONS CHANGES

Carla Craig, Assistant Director-Information Technology, Governance & Administration Division from Technology Analyst II-Information Technology, Governance and Administration Division. Effective August 23, 2023.

Timothy "Tim" Richardson, Public Safety Officer II—Public Safety, Career and Technical Education and Public Safety Division, from Interim Public Safety Supervisor—Public Safety, Career and Technical Education and Public Safety Division. Effective September 1, 2023.

Traci Stephenson, Student Services Coordinator/Analyst I-Athletics, Student Affairs Division, from Facilities Assistant-Athletics, Student Affairs Division. Effective September 11, 2023.

Catherine Martell-Straight, Counselor-Counseling and Student Support Services, Student Affairs Division, from Student Services Specialist-Academic Development and Workforce Partnerships, Regional Education and Academic Development Division. Effective September 25, 2023.

Kristin Mauro, Instructional Coordinator/Analyst II- CCBI, Business Programming and ECE, Academic Affairs Division, from Technology Analyst II-Strategic Initiatives, Systems and Planning, Student Affairs Division. Effective September 29, 2023.

RETIREMENTS

Laura Saltares, Technology Analyst I-Information Technology, Governance and Administration Division, effective October 2, 2023.

SEPARATIONS

Efrain Quevedo-Ramos, Student Services Specialist-Student Retention and College Life, SDL Division, effective September 29, 2023.

Elena Chinah, Custodian I-Capital Projects and Facilities, Facilities and Operations Division, effective September 29, 2023.

OTHER ACTIVITIES

The CCA will be Hosting a Costume and Halloween Party on November 1, 2023, from 6:30–8 pm. There will be games, prizes, and candy. There will be a Costume contest. There will be three categories: Best Adult Costume, Best Kids Costume and Best Department Costume Theme. A light snack of chips and salsa will be provided, as well as water. Please come and enjoy a night of festivities and fellowship.

CHEMEKETA COMMUNITY COLLEGE EXEMPT ASSOCIATION

Prepared by

Adrian Lutz, Vice President—Chemeketa Community College Exempt Association
Liliana Landa-Villalba, President—Chemeketa Community College Exempt Association

The Exempt Association Board members met to plan the year's activities and events. A fall event for Exempt employees is planned for December 14, 2023. More information to come on this event.

Exempt Employees are engaged on campus and in the community. A few initiatives that Exempt employees are involved with include the following:

Robert Yates, Coordinator, Testing Center

When he is not busy coordinating Testing Center matters, Robert is also the Head Coach of Chemeketa's Cross Country Team. Upcoming Cross Country meet dates are October 14, 28, and November 11. Go Chemeketa Storm!

Jon Mathis, Executive Director, Bridging Institute for Inclusion and Belonging and Title IX Coordinator

The Bridging Institute for Inclusion and Belonging started its new cohort for the cultural competency certificate program on Wednesday, September 27. Participants joined from a variety of industries including healthcare, higher education, faith-based nonprofits, state agencies, and local political leaders. The institute is also excited about a variety of additional training opportunities that are on the schedule for the fall term. Stay tuned for more information coming next month!

Abbey Gaterud, Director, Chemeketa Press

Chemeketa Press has acquired *The Elements of Inclusive Style* by Chemeketa faculty Stephanie Lenox. This brief conversational guide identifies four pillars of inclusive language for anyone writing or publishing for diverse audiences. Focusing on accountability, specificity, precision, and humanity, Lenox empowers writers to consider positive actions instead of dwelling on what they should avoid. Informed by cognitive and linguistic research, this book reframes the conversation about inclusive language by examining how writers at every level can communicate more effectively across differences. It will be published in early 2025.

James McNicholas, Coordinator, Hispanic-Serving Institution (HSI) Title V/Recruitment and Outreach

Community outreach activities

- Chemeketa was a sponsor and exhibitor at the City of Salem's first Hispanic Heritage Festival - Viva Salem! September 23, 2023. The outreach group engaged with 285 visitors during the event.
- Salem Area College and Career Fair, Salem campus, on October 16, 2023. More than 1,000 visitors experienced the college and career fair.

OREGON COMMUNITY COLLEGE ASSOCIATION (OCCA) BOARD UPDATE

Prepared by

Ken Hector, Vice Chair—Board of Education

The October OCCA Board meeting was hosted by Lane Community College (CC) in a hybrid format. The majority of attendees participated via Zoom. Chemeketa was represented by David Hallett, who was covering for President Howard who was serving at an NWCCU meeting out of state, and by Chemeketa Board Member Ken Hector. As usual, the Board Forum was conducted from 8:30–9 am and the Board Meeting took place from 9 am-noon. The Forum was led by OCCA VP Austin Folnagy of Lane CC, and the topic of discussion was: “How can OCCA Representatives integrate OCCA work in Boards’ agendas and reports.”

The meeting was called to order by OCCA President Jane Reid, Clackamas CC, who outlined the hybrid meeting protocols and then moved to the consent agenda. The minutes of the previous Board meeting were approved, along with minutes from several committees.

For the benefit of new OCCA Board members, the Workshop focused on the Board orientation, including OCCA Mission, Board Roles and Responsibilities, Standing Committees, OCCA Services, and staff introductions. OCCA was founded in 1962 and as a public entity under ORS.190 functions under public meeting law rules. Member dues are 50 percent fixed and 50 percent prorated based on enrollment. Information was shared on OCCA Resources Voter Voice, Website, and Basecamp, a document storage feature available to all members. It includes calendars, events, policies, committees, Board packets, and general information, among other features. Following a brief break, the next item was Partner Reports, and reports were submitted from OSBA, CCWD, and OPC.

The agenda moved to Discussion and Action items, with votes of approval on the 2021–2027 OCCA Strategic Priorities and Objectives Update, and Standing Committee Appointments. New priorities include:

1. Creation of a comprehensive strategic plan focused on scaling evidenced-based student success practices and identifying policy initiatives to support this work.
2. Establish and strengthen partnerships with a diverse set of stakeholders both within and outside of higher education to help inform and support positive student-centered outcomes.
3. Develop a sustainable budget for OCCA that integrates the Student Success Center.
4. Draft a value statement for OCCA that complements the organization’s mission and directs our collaborative efforts.

Information shared included feedback from the member survey by Katie Archambault, and an update on the search for a permanent Executive Director. With Interim Executive Director Karen Smith advising, it will likely be May–July for a start date, with an update at the December Board meeting. Katie and Casey White Zollman shared information on member education

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opportunities including the annual OCCA conference (November 1–3 at Sunriver Resort), and a monthly “Lunch and Learn,” offered free the last Thursday of the month from noon to 1 pm.

The final agenda segment included OCCA reports from:

1. Interim Executive Director Karen Smith on the Executive Director search, and that OCCA will continue the hybrid meeting format, with at least in-person meeting;
2. A legislative update from John Wykoff regarding the 2024 short session, including an OCCA ask of HECC to change the eighth-quarter payment to community colleges (which is always delayed), and an ask to address the distribution inequity of the Oregon Opportunity Grant (noting that approximately 5 percent of community college students receive Oregon Promise funds);
3. Treasurer Lisa Skari, Mt. Hood CC, presented the Financial Report, including the FY2022–2023 year-end totals;
4. Elizabeth Cox Brand, OSSC Executive Director, provided a summary of the key activities of the Student Success Center from May through September of 2023.

The meeting adjourned at noon.

**COLLEGE POLICIES—EDUCATIONAL PROGRAM 4000 SERIES,
#4075—CREDIT HOUR and #4065—ARTICULATION AND TRANSFER AGREEMENTS**

Prepared by

David Hallett, Interim Vice President—Academic and Student Affairs

The policies below were reviewed and approved by the Academic Standards Advisory Council by unanimous consent on June 9, 2023.

CREDIT HOUR—POLICY #4075

Credit hours are determined by the Higher Education Coordinating Commission (HECC) and the Community College and Workforce Development (CCWD). The proposed revisions did not substantively change the policy; they simply shortened the policy to indicate the college will remain in compliance with federal and state regulations and moved definitions and processes for remaining in compliance with the procedure.

ARTICULATION AND TRANSFER AGREEMENTS—POLICY #4065

The college does not currently have an articulation and transfer agreement policy. This new policy is important to ensure the college remains in compliance with Oregon Revised Statutes (ORS) and the Northwest Commission on Colleges and Universities (NWCCU) standards around transfer and articulation. In addition, the Oregon Community College Association (OCCA) recommends colleges adopt such a policy as good practice. The associated procedures in development will clearly outline roles, responsibilities, and guidelines for developing and maintaining articulation and transfer agreements with partnering higher education institutions.

For the above noted policies, the new language is underlined, and the former language has been stricken with lines through the text.

The College Board of Education will be asked to approve policies #4075 and #4065 at the November 2023 Board of Education meeting.



Educational Program 4000 Series

#4075

Credit Hour

Credit-bearing courses, regardless of **course** delivery method **format**, are scheduled and conducted in compliance with federal¹ and state² regulations defining the credit hour. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement. A credit hour corresponds to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for ten to twelve weeks for one quarter hour of credit, or at least 25 contact hours.

The college establishes procedures which prescribe the definition of credit hour or clock hour consistent with applicable federal and state regulations.

The college establishes procedures to assure that curriculum complies with the definition of credit hour or clock hour, where applicable.

Revised Executive Team

May 15, 2013

Adopted College Board of Education

June 20, 2018

Revised College Board of Education

¹ 75FR66845

² CCWD Handbook Policy and Procedure
OAR 589-006-0050 (18)
NWCCU Standard 1.C.3.



Educational Program 4000 Series

#4065

Articulation and Transfer Agreements

The College, in collaboration with faculty and the academic disciplines and programs, may establish procedures that assure appropriate articulation and transfer of educational programs and courses with higher education institutions and high schools that serve students who reside in our district.

The procedures may also support articulation with institutions, including other community colleges and those that are not geographically proximate but that are appropriate and beneficial to the College's students.

Revised Executive Team

Adopted College Board of Education

Revised College Board of Education

References:

NWCCU Standard revised 5/20, 10/21

NWCCU Standards 1.C.8 and 2.C.1

ORS 341.290, ORS 341.315

PERSONNEL REPORT

Prepared by

Heather McDaniel, Interim Associate Vice President—Human Resources
Alice Sprague, Interim Vice President—Governance and Administration

NEW HIRES

Denise Davila, Department Technician I—Academic Development and Corrections Education, Academic Affairs Division, 100 percent, 12-month assignment, Range B1, Step 5.

Jennie R. Price, Instructor-Speech Language Pathology Assistant Program—Yamhill Valley Campus (YVC) Career and Technical Education (CTE), Wine Studies, Academic Affairs Division, limited duration, 10-month assignment, Range F9, Step 4.

Jana A. Ringhage, Maintenance/Trades Assistant—Capital Projects and Facilities, College Support Services Division, 100 percent, 12-month assignment, Range A4, Step 1.

POSITION CHANGES

Layli Liss, Interim Dean of Academic Innovation—Center for Academic Innovation, Academic Affairs Division, 100 percent, Range D4, Step 9, from Associate Dean of Academic Innovation, Center for Academic Innovation, Academic Affairs Division.

Catherine L. Martell-Straight, Counselor—Counseling and Student Support Services, Student Affairs Division, 10-month, 100 percent, Range F9, Step 7, from Student Services Specialist, Academic Development and Workforce Partnerships, Regional Education and Academic Development Division.

Kristin M. Mauro, Instructional Coordinator/Analyst II—Chemeketa Center for Business and Industry (CCBI), Business, Programming, and Early Childhood Education, Academic Affairs Division, 100 percent, Range C2, Step 7, from Technology Analyst II, Strategic Initiatives Systems and Planning, Student Affairs Division.

Stephen G. Munshaw, Auditorium Coordinator—Events and Food Services, College Support Services Division, limited duration assignment, 100 percent, Range C1, Step 6, from Special Projects-Long Term, Events and Food Services, College Support Services Division.

Traci J. Stephenson, Student Services Coordinator/Analyst I—Athletics, Student Affairs Division, 100 percent, Range C1, Step 6, from Facilities Assistant, Athletics, Student Affairs Division.

Stephen A. Woodward, Public Safety Officer II—Public Safety, Career and Technical Education and Public Safety, Academic Affairs Division, 100 percent, Range B3, Step 7, from Public Safety Officer I, Public Safety, Academic Affairs Division.

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RETIREMENTS

Laura P. Saltares, Technology Analyst I—Information Technology Division, Governance and Administration, effective October 2, 2023.

SEPARATIONS

Elena E. Chinah, Custodian I—Capital Projects and Facilities, College Support Services, effective September 29, 2023.

Efrain Quevedo-Ramos, Student Services Specialist—Student Retention and College Life, Student Affairs Division, effective September 29, 2023.

BUDGET STATUS REPORT

Prepared by

Rich Kline, Director—Business Services
Brian Knowles, Director—Budget and Finance
Aaron Hunter, Vice President/Chief Financial Officer

The financial reports of the general fund and investments for the period from July 1, 2023, through September 30, 2023, are attached.

The following items are included in the report:

- General Fund Revenue and Expense Statement
- General Fund Budget Status Report
- Quarterly Update of Other Funds
- Status of Investments as of September 2023

**Chemeketa Community College
Statement of Resources and Expenditures
As of September 30, 2023**

Fund 100000 - General Fund Unrestricted

	ADJUSTED BUDGET	YEAR-TO-DATE ACTUAL	% OF BUDGET	VARIANCE TO BUDGET
Resources:				
Beginning Fund Balance	18,000,000	-	0.00%	(18,000,000)
Property Taxes	27,551,434	215,876	0.78%	(27,335,558)
Tuition and Fees	18,612,094	8,312,554	44.66%	(10,299,540)
State Appropriations - Current	36,904,602	19,201,309	52.03%	(17,703,293)
Indirect Recovery	1,006,586	212,483	21.11%	(794,103)
Interest	2,100,000	132,104	6.29%	(1,967,896)
Miscellaneous Revenue	511,043	16,279	3.19%	(494,764)
Transfers In	100,000	-	0.00%	(100,000)
Total Resources	104,785,759	28,090,605	26.81%	(76,695,154)
Expenditures:				
Instruction	36,851,031	5,551,576	15.06%	31,299,455
Instructional Support	13,066,286	2,887,001	22.10%	10,179,285
Student Services	9,463,162	2,006,093	21.20%	7,457,069
College Support Services	17,523,509	4,194,694	23.94%	13,328,815
Plant Operation and Maintenance	8,098,119	1,528,641	18.88%	6,569,478
Transfers	5,455,000	1,828,750	33.52%	3,626,250
Total Expenditures (Excluding Contingency)	90,457,107	17,996,755	19.90%	72,460,352
Contingency	14,328,652	-	0.00%	14,328,652
Total Expenditures	104,785,759	17,996,755	17.17%	86,789,004

Chemeketa Community College
Budget Status Report
As of September 30, 2023

Fund 100000 - General Fund Unrestricted

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
6110	Exempt Salaries	10,163,927	2,401,245	7,041,860	720,822
6120	Classified Salaries	13,283,116	2,884,424	8,911,512	1,487,180
6124	Part-Time Hourly & Student Wages	1,172,911	252,140	-	920,771
6130	Faculty Salaries	16,560,701	2,269,088	13,065,578	1,226,035
6132	Part-Time Faculty	8,609,488	1,286,509	1,386	7,321,593
6510	Fixed Fringe Benefits	9,609,268	2,101,155	-	7,508,113
6511	Variable Fringe Benefits	15,928,204	2,910,137	-	13,018,067
6512	Other Fringe Benefits	380,000	88,195	-	291,805
	Subtotal Personnel Services	75,707,615	14,192,893	29,020,336	32,494,386
					18.75%

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
710	Materials & Services	1,582,797	130,036	-	1,452,761
720	Equipment \$500-\$4,999	126,918	24,757	8,825	93,336
7300	Legal Services	226,790	1,693	-	225,097
7310	Insurance	921,700	867,126	-	54,574
7320	Maintenance	369,292	49,992	51,504	267,796
7330	Communications	880,775	104,729	-	776,046
7340	Utilities	2,369,441	270,768	76,816	2,021,857
7350	Staff Development	126,573	12,936	1,500	112,137
7360	Travel	339,815	21,760	-	318,055
7370	Other Services	2,113,884	431,745	591,629	1,090,510
7550	Capital Outlay	236,507	59,570	-	176,937
8150	Transfers Out	5,455,000	1,828,750	-	3,626,250
	Subtotal Non-Personnel Services	14,749,492	3,803,862	730,274	10,215,356
					25.79%
8500	Contingency	14,328,652	-	-	14,328,652
	Report Totals	104,785,759	17,996,755	29,750,610	57,038,394
					17.17%

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**Chemeketa Community College
Quarterly Update of Other Funds
July 1, 2023 - September 30, 2023**

	FUND #	RESOURCES	OBLIGATIONS	BALANCE
Auxiliary Services	680	\$ 3,967,546	\$ 722,753	\$ 3,244,793
Self-Supporting Services	2000	18,998,221	7,447,956	11,550,265
Universal Fee Fund	8100	6,339,729	1,778,875	4,560,854
Leased Property Fund	8200	3,379,332	1,148,775	2,230,557
Intra-College Services	2800	8,817,819	7,111,932	1,705,887
Student Government, Clubs & Newspaper	7200	445,804	32,415	413,389
TOTAL		\$ 41,948,451	\$ 18,242,706	\$ 23,705,745

	FUND #	BUDGET	OBLIGATIONS	BALANCE
Reserve Funds	2650 & 2700	\$ 6,190,000	\$ 21,527	\$ 6,168,473
Regional Library	2600	4,565,000	3,134,917	1,430,083
Capital Projects	6000-6700	15,815,000	4,417,910	11,397,090
Student Financial Aid	4200	52,020,000	12,080,644	39,939,356
Grants & Contracts	3000	33,550,000	4,539,266	29,010,734
Debt Service	590	36,100,000	-	36,100,000
TOTAL		\$ 148,240,000	\$ 24,194,264	\$ 124,045,736

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Status of Investments
September 30, 2023

Oregon State Treasurer Investments		Statement Date	Maturity Date	Account Balance	Rate as of 9/30/2023
Oregon Short-Term Fund - General		9/30/2023	On demand	\$ 9,844,342.62	4.800%
Oregon Short-Term Fund - Capital		9/30/2023	On demand	\$ 9,237,578.59	4.800%
Total Oregon State Treasurer Investments				\$ 19,081,921.21	
Other Investments		Investment Date	Maturity Date	Amount Invested	Yield
Treasury Note - United States Treasury		9/23/2022	9/30/2023	\$ 2,453,180.05	3.936%
Treasury Note - United States Treasury		4/20/2023	10/19/2023	\$ 1,952,882.22	4.852%
Gov't Agency - Federal Home Loan Mtg. Corp.		11/30/2022	10/25/2023	\$ 1,915,373.89	4.849%
Treasury Note - United States Treasury		12/1/2022	11/30/2023	\$ 1,922,440.00	4.521%
Treasury Note - United States Treasury		12/1/2022	12/31/2023	\$ 1,921,140.00	4.526%
Gov't Agency - Federal Home Loan Bank		2/1/2023	1/26/2024	\$ 1,998,840.00	4.810%
Treasury Note - United States Treasury		2/1/2023	1/31/2024	\$ 2,447,280.39	4.442%
Treasury Note - United States Treasury		12/1/2022	1/31/2024	\$ 1,918,240.00	4.513%
Gov't Agency - Federal Home Loan Bank		2/28/2023	2/21/2024	\$ 1,998,384.44	5.187%
Treasury Note - United States Treasury		2/28/2023	2/22/2024	\$ 1,910,289.89	4.734%
Treasury Note - United States Treasury		12/6/2022	2/29/2024	\$ 1,925,380.00	4.649%
Treasury Note - United States Treasury		8/29/2023	2/29/2024	\$ 2,436,287.36	5.259%
Treasury Note - United States Treasury		9/12/2023	3/7/2023	\$ 1,948,375.00	5.479%
Gov't Agency - Federal Home Loan Bank		8/31/2023	3/8/2024	\$ 1,944,477.78	5.495%
Treasury Note - United States Treasury		12/6/2022	3/31/2024	\$ 1,937,060.00	4.615%
Gov't Agency - Federal Home Loan Bank		12/15/2022	4/15/2024	\$ 2,007,800.00	4.450%
Treasury Note - United States Treasury		12/14/2022	5/31/2024	\$ 1,949,380.00	4.305%
Corporate Note - Bank of Montreal		11/8/2022	6/28/2024	\$ 2,873,160.00	5.223%
Corporate Note - Royal Bank of Canada		7/17/2023	7/26/2024	\$ 3,944,440.00	5.388%
Treasury Note - United States Treasury		1/6/2023	7/31/2024	\$ 2,439,950.00	4.604%
Corporate Note - JPMorgan Chase		10/20/2022	1/23/2025	\$ 1,919,760.00	5.033%
Total Other Investments				\$ 45,764,121.02	4.827% weighted average yield

13 week Treasuries 5.32% as of 9/30/2023

Oregon Short-Term Fund is managed by the Oregon State Treasurer - also known as LGIP (Local Government Investment Pool)

CAPITAL PROJECTS REPORT

Prepared by

Rory Alvarez, Director—Facilities and Operations
Aaron Hunter, Associate Vice President/Chief Financial Officer

CURRENT AND COMPLETED CAPITAL PROJECTS

- Woodburn
The college is collaborating with an architect at the Woodburn campus to enhance security by installing security doors on the first and second floors. This proactive measure aims to reduce security vulnerabilities, when the college is closed, while Woodburn's tenants remain operational.
- Building 34
The majority of demolition for Building 34 is complete. The foundation will be removed during summer, to avoid drainage issues from standing water in this area during the winter. The college is exploring future uses for this space to showcase community and foster a sense of belonging.
- Yamhill Valley Campus (YVC) Building 1
The college has completed constructing a wall and establishing office space within Building 1 at the YVC campus. This will create a dedicated and well-defined food and clothing pantry at YVC. The new space includes a designated display area, an office, and a storage room, to serve the community better.

See Appendix–2; Campus Map pages 49–50.

**INSTITUTIONAL ADVANCEMENT FOUNDATION QUARTERLY REPORT
JULY 1, 2023–SEPTEMBER 30, 2023**

Prepared by

Jamie Wenigmann, Director of Development—Foundation
Marie Hulett, Executive Director—Institutional Advancement
Aaron Hunter, Vice President—CSSD/Chief Financial Officer

NEW SCHOLARSHIP AND ASSISTANCE FUNDS ESTABLISHED

There have been four new funds established this quarter.

Accounting Student Scholarship: Initially established to honor the intent of two substantial gifts totaling \$15,443.36 from the closure of the Institute of Management Accountants Inc. in 2022. These scholarships will support students in the Accounting Program at the college.

Calvary Pump Scholarship: Established through Calvary Baptist Church, this scholarship is made possible by a gift left to the church by Gertrude Pump. This memorial scholarship will support students in their second year at Chemeketa, with preference for students in nursing or related healthcare fields, and those who received the Calvary Opportunity Scholarship in the previous year.

The Singer's Fund: Established by a generous gift of \$10,000 from an anonymous donor, this fund is meant to assist students taking Applied Voice Lessons through Chemeketa's Music Program.

Music Student Assistance Fund: This fund was also established by a \$10,000 gift from an anonymous donor. This fund is meant to assist students enrolled in music classes at the college who may need additional financial assistance for supplies, materials, instruments, etc., to continue their education.

SCHOLARSHIP AWARD UPDATES

After a slow start in the award notification process this year in our new scholarship system, the Foundation is thrilled to share that nearly \$450,000 in scholarship awards had been offered to students prior to the start of fall term.

This would be almost the entire balance of active funds in an average year, but thanks to additional grant funds, a grand total of closer to \$922,081 in scholarship awards during 2023–2024 will be offered. The remaining \$475,000 is actively being offered.

To help ensure enough qualifying students have applied for scholarships, the Foundation decided to reopen the scholarship application from September 22–October 8 to catch additional students who have recently enrolled or did not get their application in during the original February/March window.

ADDING CAPACITY WITH LIMITED DURATION POSITION

Due to the increased demand on Foundation staff in getting the new scholarship and donor stewardship systems up and running, in addition to nearly doubling annual scholarship payouts for the year, it was requested and approved by college leadership to include in this year's budget a limited duration position to serve as a Foundation Associate. This position will be full-time for a duration of six months to help streamline workflow processes, assist in updating scholarship qualifications and filters in the new suite, working on donor profiles, and creating user manuals for staff and scholarship reviewers to assist in next year's processes. A contingent job offer has been sent out, and the Foundation hopes this candidate will be able to join the team soon.

FOUNDATION BOARD MEMBER CHANGES

The Foundation would like to formally thank former board members, Peter Hofstetter and Steven Broncheau who have left the Board of Directors during this quarter. Peter has served on the Foundation board since 2016 and has been an incredible asset in shaping the healthcare programs at the college during his time as the CEO of Willamette Valley Medical Center. The Foundation thanks Peter for his passion and dedication as Board Vice President and for the countless ways he has advocated for programs in the wider community.

And a huge congratulations to Steven Broncheau who has accepted a new position as the Executive Director for the Linn-Benton Community College Foundation and Advancement. Steven resigned as a board member after his nearly full year of service due to the conflict of interest in this new role. The Foundation thanks him for his fresh perspectives and nonprofit knowledge during his board service.

ACCLAIMED ARTIST SERIES AND NIGHT OF A THOUSAND LIGHTS (NoTL)

The Foundation is once again helping Chemeketa's music department fundraise for their upcoming series of concerts, the Acclaimed Artist Series, and the Night of a Thousand Lights series. Sponsorships ranging from \$250 to a full sponsorship of \$10,000 are available for anyone in the community who might have a vested interest in ensuring that students are able to continue their artistic enrichment through the dedicated programs here at Chemeketa. The Foundation is pleased to add that the NoTL series has already received a full \$10,000 sponsorship from an anonymous donor.

CLINT MATCH

For the last nine years in a row, John and Nancy McClintock have partnered with Chemeketa to match their pledge toward the Clint Foundation Scholarship. This has typically been a 1:2 match in which \$10,000 is donated by the Clint Foundation, \$10,000 is raised during the Foundations Giving Tuesday fundraiser, and \$10,000 is transferred from the Foundation's unrestricted fund. The Foundation would like to get pre-approval to accept their terms in anticipation of the annual fundraiser. During last year's campaign, \$15,000 was raised from donors, meaning only \$5,000 needed to be transferred.

QUARTERLY DONATION REPORT

The total amount of cash contributions for July 1, 2023–September 30, 2023, is \$527,530.01; the total valuation of in-kind contributions during July 1, 2023–September 30, 2023, is \$240.

**GRANT ACTIVITIES FOR
JULY 2023–SEPTEMBER 2023**

Prepared by

Gaelen McAllister, Director of Institutional Grant Development
Alice Sprague, Interim Vice President—Governance and Administration

GRANT APPLICATIONS SUBMITTED

Grantor	Department	Descriptions	Amount
Department of Education, Child Care Access Means Parents in School (CCAMPIS)	Early Childhood Education	Provides funding for childcare personnel to provide slots for students in the Chemeketa Child Development Center and funds professional development for staff. R. Taylor. Submitted July 31, 2023.	\$1,994,612
Oregon Department of Veteran Affairs, Veterans Resource Center	Student Affairs, Veterans Resource Center	Funds activities and peer mentors for the Salem campus Veterans Resource Center. Angela Archer. Submitted September 4, 2023.	\$100,000
Department of Education-Post Secondary Student Success	Student Affairs, Student Success Center and Advising	Funds Pathway specific Success Coaches and student mentors to improve career discernment, retention, and transfer success. Angela Archer, Teter Kapan, Manuel Guerra. Submitted September 25, 2023.	\$3,999,709
		Total Grant Applications:	\$6,094,321

GRANTS PENDING NOTIFICATION—Grants submitted prior to the current quarter

Grantor	Department	Description	Amount
U.S. Bureau of Justice Assistance–Office of Justice Programs Second Chance Act	Regional Education and Academic Development (READ)–Prison Education	Funds prison education and reentry support. Collaboration with PCC and PSU to pilot best practices in Second Chance Pell adoption statewide. Holly Nelson. Submitted April 28, 2023.	\$899,952
U.S. Department of Education Rural Postsecondary and Economic Development	READ–High School Partnerships	Proposal to increase rural high school dual enrollment uptake by increasing outreach, developing CTE pathways and broadening faculty professional development. Sara Hastings. Submitted June 20, 2023.	\$2,222,424

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National Endowment for the Humanities–Faculty Award	General Education and Transfer Studies	Proposal would fund research and writing of an article for national publication entitled “No Depression and The Branding of Alternative Country, 1995–2001.” Daniel Couch April 12, 2023.	\$60,000
U.S. Department of Education–Developing Hispanic Serving Institutions–Title V	Student Affairs–Student Development and Learning Resources (SDLR)	Creates college wide Student Success model with coordinated and easily accessible academic and wrap around supports to increase student retention and degree completion. Manuel Guerra Perez. Submitted June 13, 2023.	\$2,954,735
Upward Bound Math and Science	SDLR–CAPS–Upward Bound	Project would place staff focused on building college going and degree completion at McKay and Woodburn high schools for students interested in STEM careers. Lino Solomon. Submitted June 6, 2023.	\$1,437,537
Congressionally Directed Spending	Career and Technical Education (CTE)–SDLR	Submitted two requests to Senators Merkley and Wyden. One would provide equipment to create virtual simulations of situations for EMT and Cyber Security students (\$436,830). The second would create a Student Basic Needs Center on campus to combine all student wrap-around supports (food pantry, clothes, childcare, transportation, etc.) in one area (\$949,899). Chris Arbuckle, Robin Taylor, Manuel Guerra. Submitted March 3, 2023.	\$1,386,729

GRANTS DECLINED—July to September 2023			
Grantor	Department	Description	Amount
WES Global Talent Bridge Skilled Immigrant Integration Program Demonstration Opportunity	READ–Academic Development	This project addresses the challenge of refugee and immigrant adults who have teacher certification in their home country but are not certified to teach in Oregon. At the same time, Districts are struggling to diversify their teacher workforce. Provides training and language support to become certified. Genevieve Halkett. Submitted 6/15	\$100,000
Health Resource and Service Administration–Nurse Education, Practice, Quality and Retention	CTE–Nursing	Proposal seeks to support the development of a new LPN to RN pathway for working adults with an LPN certification to return to school to obtain an RN degree. Funds for faculty, development, and student scholarships. Sandi Kellogg. Submitted April 27, 2023.	\$2,365,113

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Oregon Health Authority–Healthy Oregon Workforce Training Opportunity Grant	CTE–Nursing, Behavioral Health	Funds the development and initial years of LPN–RN, Medical Interpreter, and Community Health Worker programs. These are all targeted on moving members of marginalized populations into employment in critical healthcare jobs where caregiver diversity is proven to enhance health outcomes for patients. Sandi Kellogg, Shaunah Steele. Submitted June 30, 2023.	\$890,587
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GRANTS AWARDED—July to September 2023			
Grantor	Department	Description	Amount
Department of Education, Child Care Access Means Parents in School (CCAMPIS)	Early Childhood Education	Provides funding for childcare personnel to provide slots for students in the Chemeketa Child Development Center and funds professional development for staff. R. Taylor. Submitted July 31, 2023.	\$1,994,612
Oregon Department of Education–Educator Advancement Council Grow Your Own	GETS–Education	Designed to increase the diversity of the teacher workforce, this grant would fund recruitment and support of teachers through multiple pathways, including adults working as teaching assistants, dual enrollment students, and general education students considering education careers. Cecelia Monto. Submitted May 5, 2023.	\$699,574
Oregon Youth Development Division–Suture Ready	READ–High School Partnerships	Future Ready project to serve disengaged youth with employability skill training, career pathway exploration, and internships to increase connections with well-paying jobs. Sara Hastings. Submitted May 1, 2023.	\$250,000
Oregon Higher Education Coordinating Commission–Future Ready 2 Innovation in Workforce Programs	READ	Partnership with 13 community-based organizations to inclusively recruit and support members of historically excluded populations into career pathway programs that lead to well-paying jobs. Includes cultural competency training for staff, funding to CBOs for their expertise in outreach and support, and scholarships for students. Holly Nelson. Submitted June 23, 2023.	\$2,790,578
		Total Grant Funding Awarded	\$5,734,764

SUMMER TERM ENROLLMENT REPORT

Prepared by

Beth Holscher, Institutional Research Analyst
Colton Christian, Director, Institutional Research and Reporting
Jessica Howard, President/Chief Executive Officer

Items included in this report:

- Student, FTE, and Enrollment Profile
- Summer Term Enrollment vs. Prior Years
- Summer Term Cumulative Enrollment

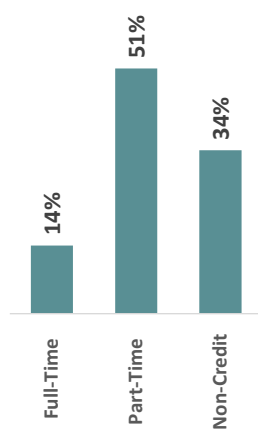
Chemeketa Community College
Summer 2023
 Student, FTE and Enrollment Profile

Students: 3,867

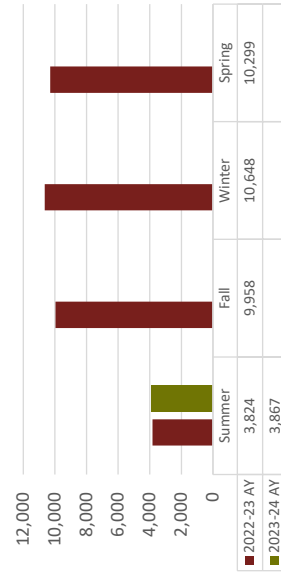
Student Headcount by Student Status		
Full-Time	Part-Time	Non-Credit
553	1,989	1,325
14%	51%	34%

*Students refers to unduplicated headcount

Distribution of Students



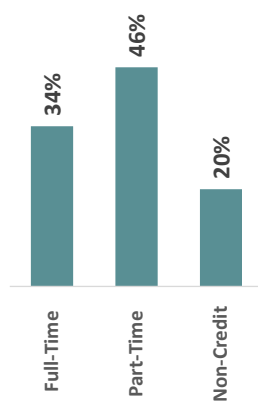
Student Headcount Year-to-Year



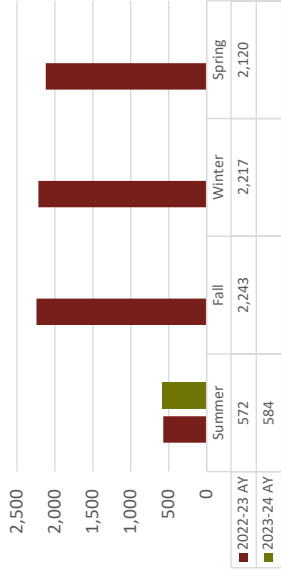
Total FTE: 584

Total FTE by Student Status		
Full-Time	Part-Time	Non-Credit
196	269	119
34%	46%	20%

Distribution of FTE



Total FTE Year-to-Year

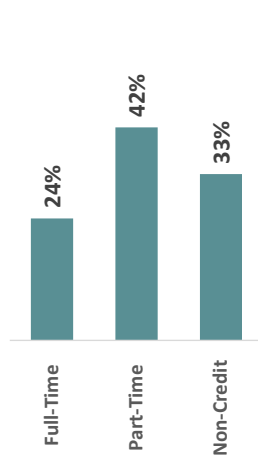


Enrollments: 8,330

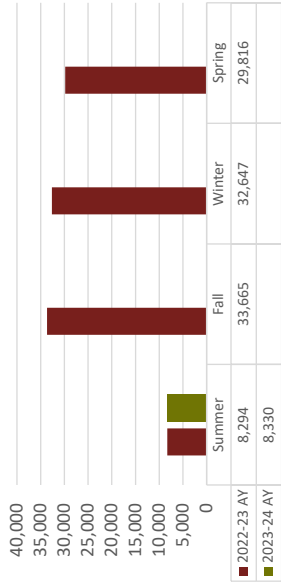
Enrollments by Student Status		
Full-Time	Part-Time	Non-Credit
2,027	3,540	2,763
24%	42%	33%

*Enrollment refers to duplicated headcount

Distribution of Enrollments



Enrollments Year-to-Year

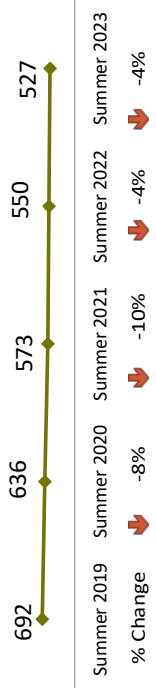


Chemeketa Community College
Summer 2023
 Student, FTE and Enrollment Profile

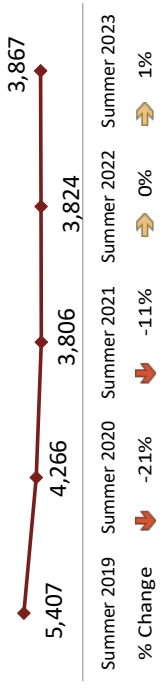
Summer-to-Summer Comparison

Summer Term FTE and Headcount	Summer 2022	Summer 2023	% Change
Reimbursable FTE	550	527	-4.2%
Non-Reimbursable FTE	21	57	166.7%
Total FTE	572	584	2.2%
Unduplicated Headcount	3,824	3,867	-1.1%

Summer Reimbursable FTE



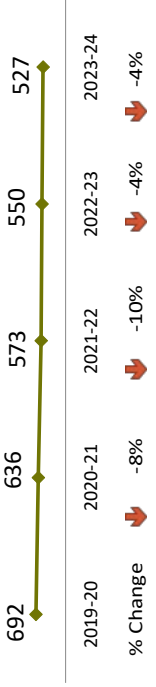
Summer Unduplicated Headcount



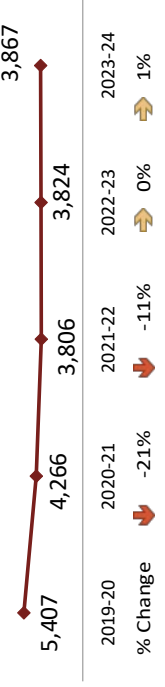
Year-to-Date

Year-to-Date FTE and Headcount	2022-23	2023-24	% Change
YTD Reimbursable FTE	550	527	-4.2%
YTD Non-Reimbursable FTE	21	57	166.7%
YTD Total FTE	572	584	2.2%
YTD Unduplicated Headcount	3,824	3,867	-1.1%

YTD Reimbursable FTE



YTD Unduplicated Headcount



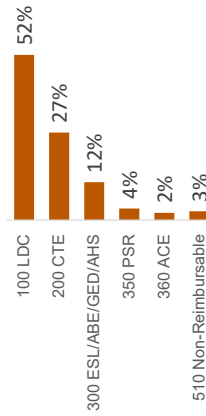
Chemeketa Community College
Summer 2023
 Student, FTE and Enrollment Profile

Standard Report-6
 October 18, 2023

This page provides a breakdown of enrollment by activity, race/ethnicity, and gender. The percentage of the population in our district from each demographic group (race/ethnicity and gender) is provided alongside the student percentages. This allows the reader to compare the percentage of students to the percentage of people in the population from each demographic group to determine whether these percentages align. If the percentages align, this indicates that people in the district are accessing Chemeketa Community College at a rate that's proportionate to their representation in the district. If the percentages don't align, this indicates that people in the district are accessing Chemeketa Community College at a rate that's disproportionate to their representation in the district.

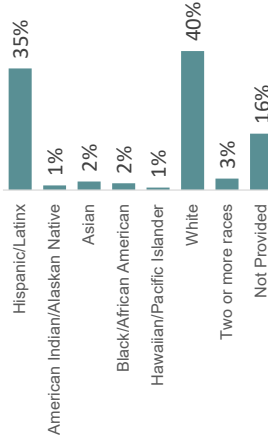
FTE by Activity

Activity	FTE	%
100 Lower Div Collegiate	304	52%
200 Career Tech Educ	161	27%
300 ESL/ABE/GED/AHS	70	12%
350 Post Secondary Rem	21	4%
360 Adult Cont Educ	13	2%
510 Non-Reimbursable	16	3%
Total	584	100%



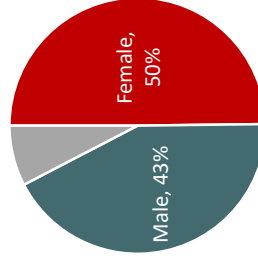
Race/Ethnicity

Race/Ethnicity	Headcount	%	District
Hispanic/Latinx	1,340	35%	24%
American Indian/Alaskan Native	52	1%	1%
Asian	93	2%	2%
Black/African American	74	2%	1%
Hawaiian/Pacific Islander	28	1%	1%
White	1,532	40%	65%
Two or more races	126	3%	5%
Not Provided	622	16%	1%
Total	3,867	100%	100%



Gender

Gender	Headcount	%	District
Female	1,926	50%	50%
Male	1,646	43%	50%
Not Provided	295	8%	0%
Total	3,867	100%	100%



Activity Codes

All courses at Community Colleges are assigned ACTI (activity) Codes to categorize sections into specific educational activities.

- 100** Lower Division Collegiate (WR121 Intro to Composition, MTH112 Precalculus 2: Trigonometry)
- 200** Career Technical Education (NUR106 Fundamentals of Nursing, WLD159 Ornamental Iron Work)
- 300** ESL/ABE/GED/AHS (This consists of several groups, which include English as a Second Language (XCEE0517B English Now!), Adult Basic Education (XABE0793J ABE Skills Lab), General Education Development (XGED0793J GED Skills Lab), and Adult High School (XHSC0911G Grammar & Punctuation))
- 350** Post Secondary Remedial (MTH070 Elementary Algebra, WR090 Fundamentals of Writing)
- 360** Adult Continuing Education (XDRV0001H Motorcycle eRider Basic, XEMT0571A EMT/Paramedic Skills Lab)
- 510** Non-Reimbursable (XMUP0001F Chamber Chorus, XSSP0001X Use Memory Strategies Workshop)

GRADUATION AND TRANSFER REPORT

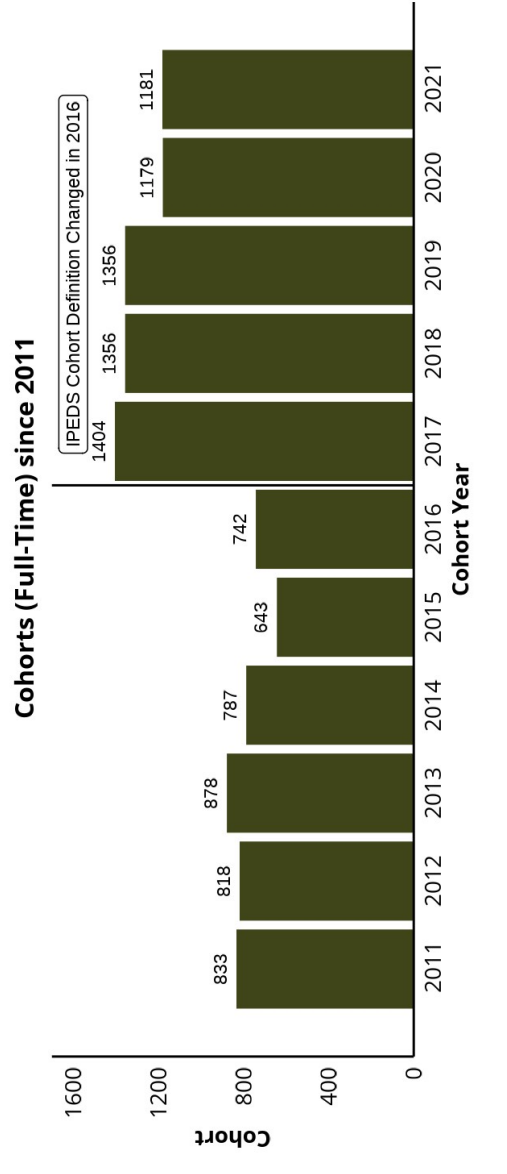
Prepared by

Beth Holscher, Institutional Research Analyst
Colton Christian, Director, Institutional Research and Reporting
Jessica Howard, President/Chief Executive Officer

Items included in this report:

- Cohort sizes since 2011
- Graduation rates since 2011
- Comparison of 150 percent graduation rate to the Oregon and National rates
- 6-Year transfer rate

**Chemeketa Community College
AY 2022-23 Graduation and Transfer Report**

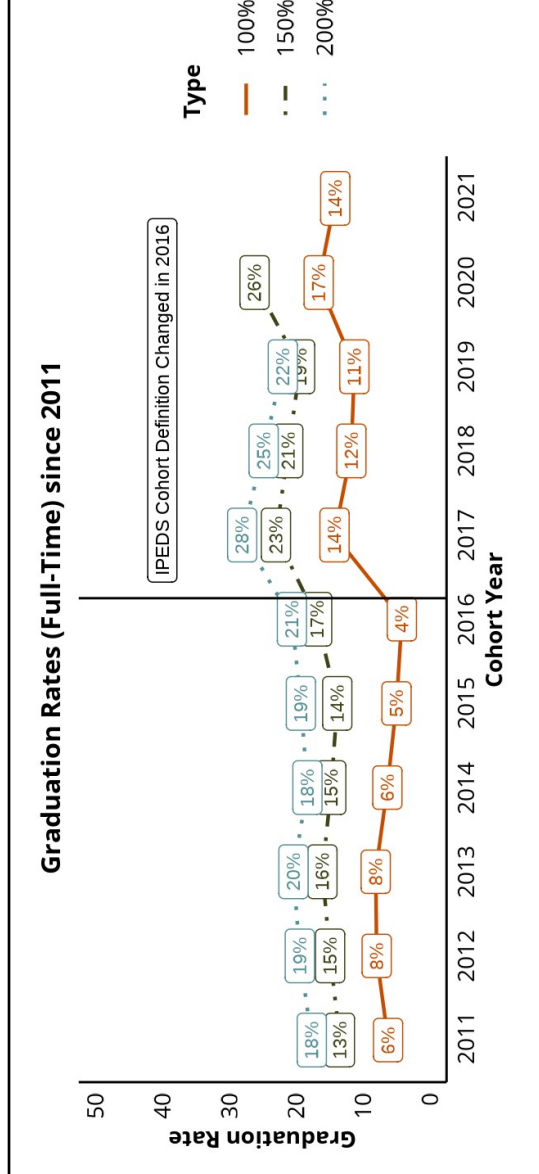


This graph displays the cohorts from 2011 through 2021. To be included in the cohort, students are:

- 1) first-time,
- 2) full-time,
- 3) degree-seeking, and
- 4) enrolled in Fall term.

Between the 2016 and 2017 cohort years, the definition of the cohort changed to include students with prior College Credit Now experience.

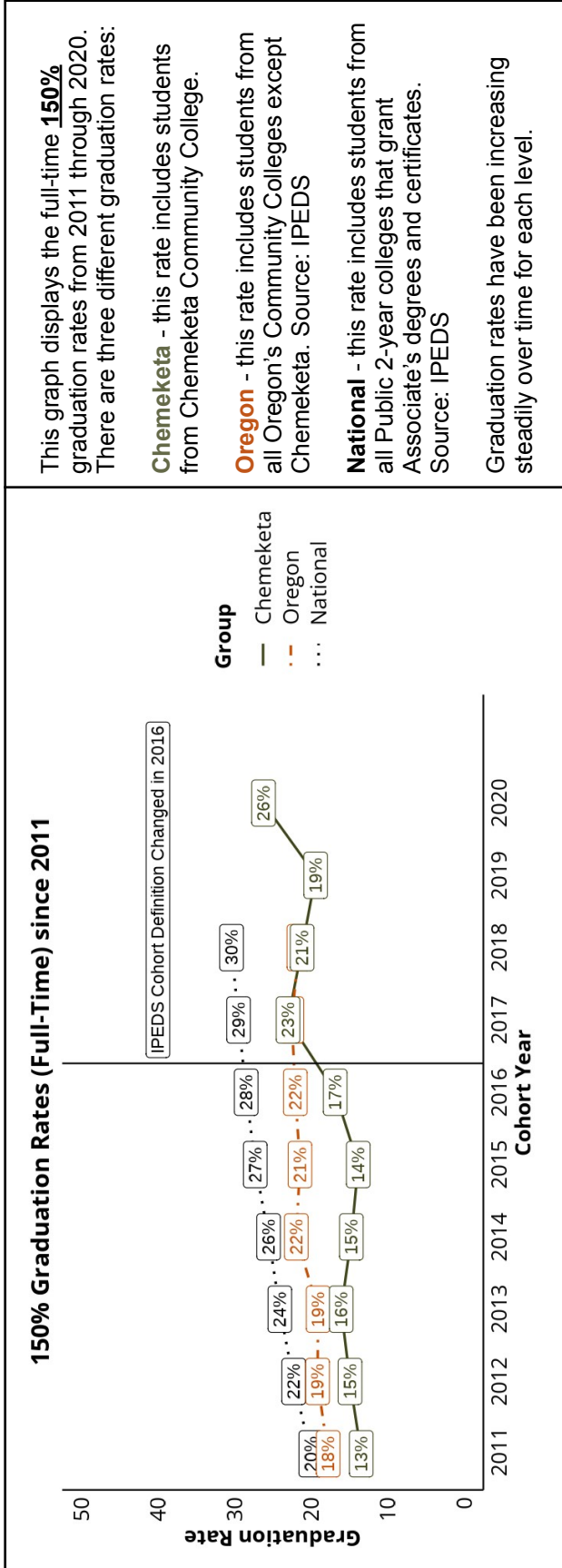
As enrollment has declined over time, so too has the number of incoming first-time, full-time students.



This graph displays the full-time graduation rates from 2011 through 2021. There are three different graduation rates:

- 100%** - this rate measures the percentage of students that completed a degree in 2 years or a certificate in 1 year.
- 150%** - this rate measures the percentage of students that completed a degree in 3 years or a certificate in 1.5 years.
- 200%** - this rate measures the percentage of students that completed a degree in 4 years or a certificate in 2 years.

Chemeketa Community College
 AY 2022-23 Graduation and Transfer Report



<p>6-Year Transfer Rate (2017 Cohort)</p> <div style="border: 2px solid #0070C0; border-radius: 15px; width: 80px; height: 80px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> 31% </div>	<p>Top Transfer Destinations</p> <ol style="list-style-type: none"> 1) Western Oregon University 2) Oregon State University 3) Portland State University 4) Oregon Institute of Technology 5) University of Oregon 	<p>Top Transfer Majors</p> <ol style="list-style-type: none"> 1) Psychology 2) Education 3) Business 4) Computer Science 5) Nursing 	<p>The 6-Year Transfer Rate measures the percentage of full-time students that transfer to a four-year institution within six years after starting at Chemeketa.</p>
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RECOGNITION REPORT

Prepared by

Jessica Howard, President/Chief Executive Officer

I would like to recognize the following for recent contributions to Chemeketa and to their professions.

Chemeketa Community College Building Inspection Technology Adjunct Faculty, DAN CARLSON, is the 2023 recipient of the International Code Council's (ICC) Raising the Profile Award, which recognizes an individual or organization for contributions that raise the public awareness on the importance of building safety codes or accomplishments that improve public safety in the built environment.

KEVIN RUBY and DAVID SAME, Diesel Technology faculty members, recently received approval to become an official training site for Kubota. This is a prestigious honor and makes Chemeketa the first school in the Pacific Northwest accepted into the program. In addition to receiving an associate of applied science degree from Chemeketa, students will have the chance to become industry-certified Kubota technicians through The National Coalition of Certification Centers (NC3). NC3 offers program certifications built on national skills standards in many areas.

SANDI KELLOGG and OCCA Director JOHN WYKOFF gave a presentation about RN to BSN program to the Oregon State Board of Nursing (OSBN) on September 21, 2023. In addition, SANDI KELLOGG submitted LPN to RN Demonstration Project into OSBN and will attend the next OSBN meeting to present the project with implementation date of winter term 2025.

EARLENE COLEMAN is the inaugural recipient of the newly established Classified Employee Excellence award. Earlene is a long-time employee at Chemeketa who brings a smile and warm greeting to anyone she meets. Congratulations to Earlene.

In honor of Hispanic Heritage Month, college employees immersed themselves in an experiential learning tour titled *The Latino/a/x Community in Woodburn: Past, Present and Future*. ELIAS VILLEGAS coordinated the experience with five speakers and a tour of the labor camps in Woodburn.

CHAD VAN HANDEL, graduate from Chemeketa's Automotive program, was recently honored as the Technet Professional Automotive Service Excellence (ASE) Master Automobile Technician of the Year. The ASE certification is awarded by the nonprofit National Institute for Automotive Service Excellence and signifies complete proficiency in the full spectrum of automotive repair.

Separate Action-1
October 18, 2023

**APPROVAL OF RETIREMENT RESOLUTION
NO. 23-24-04, LAURA P. SALTARES
[23-24-111]**

Prepared by

Alice Sprague, Interim Vice President—Governance and Administration

The College Board of Education honors employees who retire after years of service to the college. Attached is the resolution honoring Laura P. Saltares who retired effective October 2, 2023.

It is recommended that the College Board of Education adopt Resolution No. 23-24-04, Laura P. Saltares.

Separate Action-1
October 18, 2023

**RETIREMENT RESOLUTION NO. 23-24-04,
LAURA P. SALTERES**

WHEREAS, Laura P. Saltares began her 11 year, 10-month association, as a salaried employee, with Chemeketa Community College in January, 2012; and

WHEREAS, Laura P. Saltares gave dedicated service to Chemeketa Community College currently as Technology Analyst I, Information Technology of Governance and Administration; therefore,

BE IT RESOLVED, that upon her retirement date of October 02, 2023, the College Board of Education hereby honors and commends Laura P. Saltares for her loyalty, dedication and personal commitment to Chemeketa Community College.

Neva Hutchinson
Board Chairperson

Jessica Howard
President/Chief Executive Officer

Action-1
October 18, 2023

**ACCEPTANCE OF PROGRAM DONATIONS
JULY 1, 2023, THROUGH SEPTEMBER 30, 2023
[23-24-112]**

Prepared by

Shawn Keebler, Development Associate—Chemeketa Foundation
Jamie Wenigmann, Director of Development—Chemeketa Foundation
Marie Hulett, Executive Director—Institutional Advancement
Aaron Hunter, Vice President—CSSD/CFO

These items were donated to Chemeketa Community College from July 1, 2023, through September 30, 2023. It is recommended that the College Board of Education accept these donations.

Item:	13 books
Donor:	Maria Vania Fenner
Declared Value:	\$200
Program:	Library's Collection

Item:	4 books
Donor:	GwenEllyn Anderson
Declared Value:	\$40
Program:	Library's Collection

**APPROVAL OF GRANTS AWARDED
 JULY 2023–SEPTEMBER 2023
 [23-24-113]**

Prepared by

Gaelen McAllister, Director of Institutional Grant Development
 Alice Sprague, Interim Vice President—Governance and Administration

These grants have been awarded to the college from April to June 2023. It is recommended that the board accepts these grants.

GRANTS AWARDED—JULY 2023–SEPTEMBER 2023

Grantor	Department	Description	Amount
Department of Education, Child Care Access Means Parents in School (CCAMPIS)	Early Childhood Education	Provides funding for childcare personnel to provide openings for students in the Chemeketa Child Development Center and funds professional development for staff. R. Taylor. Submitted July 31, 2023.	\$1,994,612
Oregon Department of Education—Educator Advancement Council Grow Your Own	General Education and Transfer Studies (GETS)—Education	Designed to increase the diversity of the teacher workforce, this grant would fund recruitment and support of teachers through multiple pathways, including adults working as teaching assistants, dual enrollment students, and general education students considering education careers. Cecelia Monto. Submitted May 5, 2023.	\$699,574
Oregon Youth Development Division—Suture Ready	Regional Education and Academic Development (READ)—High School Partnerships	Future Ready project to serve disengaged youth with employability skill training, career pathway exploration, and internships to increase connections with well-paying jobs. Sara Hastings. Submitted May 1, 2023.	\$250,000

Action-2
October 18, 2023

Oregon Higher Education Coordinating Commission (HECC)–Future Ready 2 Innovation in Workforce Programs	READ	Partnership with 13 community-based organizations to inclusively recruit and support members of historically excluded populations into career pathway programs that lead to well-paying jobs. Includes cultural competency training for staff, funding to CBOs for their expertise in outreach and support, and scholarships for students. Holly Nelson. Submitted June 23, 2023.	\$2,790,578
		Total Grant Funding Awarded	\$5,734,764

VISION • MISSION • VALUES

VISION *(Our shared future)*

Chemeketa will be a gathering place for lifelong learning.

MISSION *(Why we exist)*

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

VALUES *(How we work together)*

ADAPTABILITY

We embrace change, thoughtfully improve, and respond to students and our rapidly shifting world.

BELONGING

We create a welcoming culture and environment that honors the ways people are diverse so that each individual feels valued, supported, and safe in their work and learning journeys.

COMMUNITY

We forge meaningful connections and partnerships within Chemeketa and with the communities we serve.

OPPORTUNITY

We affirm the potential of each person to grow and learn, and are committed to providing equitable access to education and opportunity.

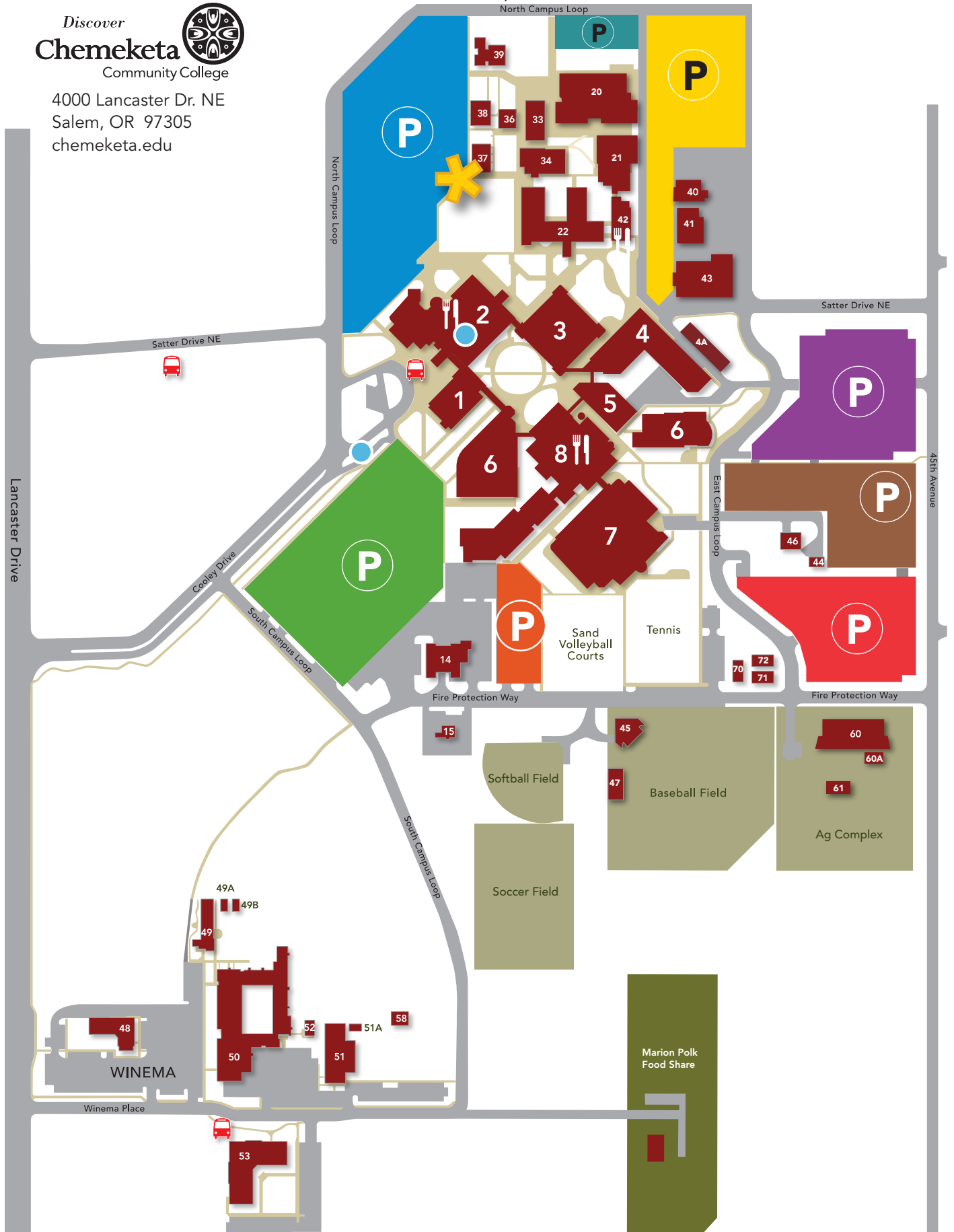
QUALITY

We strive for excellence through relevant, inclusive, and future-focused curriculum, services, and experiences.

Appendix-2
October 18, 2023



4000 Lancaster Dr. NE
Salem, OR 97305
chemeketa.edu



Building directory on reverse side

Appendix-2 October 18, 2023

Building and Primary Function(s)

- 001 1st Floor: Bookstore,
- 001 2nd Floor: Faculty Offices
- 002 1st Floor: Advising & Counseling; Career Center; Convenience Store; Food Court; Information Center; Multicultural Center; Placement Assessment; Planetarium; Public Safety; Student Accessibility Services; Student Recruitment; Student Retention & College Life; Student Support Services
- 002 2nd Floor: Business Services; CAMP; Chemeketa Completion Program; College Support Services; Enrollment Center; Financial Aid; Graduation Services; Human Resources; President's Office; Procurement; TRiO; Talent Search; Title IX Office; Tutoring Services; Upward Bound; Veterans Services
- 003 1st Floor: Gretchen Schuette Art Gallery; Classrooms
- 003 2nd Floor: Classrooms; Instruction and Student Services; Math Hub; Math Faculty; Testing Center
- 004 1st Floor: Automotive Program; Electronics Program; Faculty Offices
- 004 2nd Floor: Visual Communications; Robotics; Electronics & Networking Programs; Faculty Offices
- 005 1st Floor: Art Classrooms
- 005 2nd Floor: Classrooms; Foundation, Marketing & Public Relations; Public Information
- 006 1st Floor: Auditorium; Classrooms
- 006 2nd Floor: Classrooms; Employee Development
- 007 Gymnasium; Physical Education Classrooms
- 008 1st Floor: Dental Clinic; Health & Science Classrooms;
- 008 2nd Floor: Health & Science Classrooms
- 009 1st Floor: Classrooms; The Center for Academic Innovation; Academic Effectiveness; IT Help Desk; Television Studio; Online Programs
- 009 2nd Floor: Library; Writing Center; Computer Lab; Study Rooms
- 014 Public Safety
- 015 Burn Tower
- 020 Drafting; Engineering; Machining Program; Faculty Offices
- 021 Welding Program
- 022 Academic Development; HEP; Information Technology
- 033 Apprenticeship Programs
- 034 Conference Rooms; SOAR
- 037 Faculty Offices
- 038 Faculty Offices; Occupational Skills Training; Cooperative Work Experience
- 039 Child Development Center
- 040 Facilities & Operations
- 041 Facilities & Operations

- 042 Catering Kitchen; Northwest Innovations
- 043 Copy Center; Mail Room; Recycling
- 044 Horticulture Potting Shed
- 045 Activity Field
- 046 Greenhouse
- 048 Conference Rooms; MaPS Credit Union; Blue Moon Cafe
- 049 Mid-Willamette Education Consortium, Youth GED Options
- 050 High School Partnerships
- 051 Winema High School; Lab
- 052 Classrooms
- 053 Department of Human Services
- 058 Facilities & Operations Annex
- 060 Agricultural Sciences
- 061 Headhouse
- 062 Pavillion

Area or Service—Building/Room

- Academic Development—22/100
- Admissions—2/200
- Advising—2/110
- Art Gallery—3/122
- Athletics—7/103
- Auditorium—6/115
- Boardroom—2/170
- Bookstore—1/First Floor
- Business Services—2/202
- Career Center—2/115
- Chemeketa Cooperative Regional Library Service—9/136
- Chemeketa Online—9/106
- Computer Labs, Library—9/Second Floor
- Convenience Store—2/180
- Cooperative Work Experience—38
- Dental Clinic—8/101
- Executive Dean of Students—3/272
- Employee Development Center—6/218b
- English for Speakers of Other Languages—22/100
- Enrollment Center—2/200
- Extended Learning—3/252
- Financial Aid—2/200
- First Aid—2/173
- Food Service—2/First Floor, 8, & 42
- GED—22/100
- General Information (Welcome Center)—2/110
- Gymnasium—7
- Human Resources—2/214
- International Programs and Study Abroad—2/174
- Instruction & Student Services—3/272
- IT Help Desk—9/128
- Library—9/Second Floor
- Lost & Found—2/173
- Mail Room—43
- Multicultural Center—2/177A
- Northwest Innovations—42
- Parking Permits—2/173 Public Safety
- Placement Assessment—2/201
- Planetarium—2/171
- Posting Notices on Campus—2/176
- President's Office—2/216

- Public Information—5/266
- Public Safety—2/173—503.399.5023
- Registration—2/200
- Scholarships—5/266
- Student Accessibility Services—2/174
- Student Center—2/179
- Student Clubs—2/176
- Student Identification Cards—1/First Floor
- Bookstore
- Study Skills—2/210
- Television Studio—9/162
- Testing Center—3/267
- Transcripts—2/200
- Transfer Information—2/110
- Tutoring Center—2/210
- Vending Machine Refunds—1/First Floor
- Bookstore
- Veterans Services—2/201
- Veterans Resource Center—2/116
- Writing Center—9/210

Instructional Department Offices

- Agricultural Sciences—60
- Applied Technologies—20/203
- Business & Technology, Early Childhood Education & Visual Communications—1/204
- Chemeketa Online/Tech Hub—9/106
- Dental Programs—8/109
- Education, Languages & Social Sciences—3/252
- Emergency Services—Brooks Regional Training Center
- Health, & Human Performance—7/103
- Life Sciences and Physical Sciences—8/104
- Liberal Arts—1/204
- Math, Engineering & Computer Science—3/252
- Nursing—8/104
- Pharmacy Technology—8/113

Restrooms

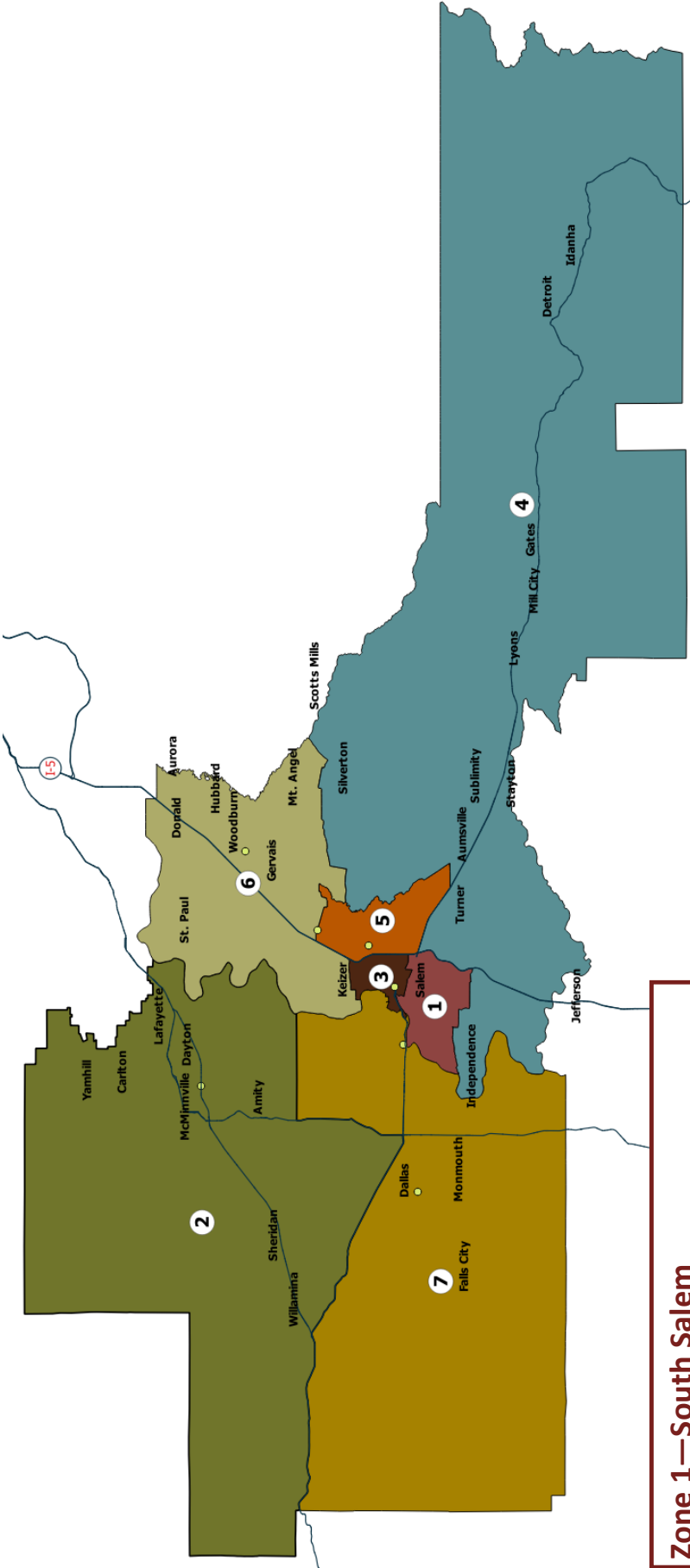
SINGLE OCCUPANCY

- Building 2—First floor, across from C-Store
- Building 4—Second floor
- Building 5—Second floor
- Building 6—First floor
- Building 8—First floor
- Building 20—First floor
- Building 36—First floor
- Building 37—First floor
- Building 38—First floor
- Building 40—Second floor
- Building 50—First floor
- Building 51—First floor

MOTHER'S ROOM

- Building 2—First floor, next door to C-Store
- Building 8—First floor
- Building 20—Second floor
- Building 40—Second floor

Chemeketa Community College Board Zone Boundary Maps and Descriptions



- Zone 1—South Salem**
- Zone 2—Yamhill County**
- Zone 3—North Salem**
- Zone 4—South Marion County**
- Zone 5—East Salem**
- Zone 6—North Marion County**
- Zone 7—Polk County**

- Board Members
- ZONE 1 Ed Dodson**
 - ZONE 2 Ron Pittman**
 - ZONE 3 Neva Hutchinson, Chair 2023-2024**
 - ZONE 4 Ken Hector, Vice Chair 2023-2024**
 - ZONE 5 Jackie Franke**
 - ZONE 6 Diane Watson**
 - ZONE 7 Betsy Earls**